### FOUNDATION - INITIAL
**A - level Information Literacy**
A bibliography or works cited page is required and must include at least **FOUR QUALITY sources**. The sources must be included and cited within the paper/project. Information literacy skills are demonstrated through at least **TWO evaluative annotations** for books, academic/museum websites, or database articles.

Annotation must include:
1. **author credentials**
2. a description of the **type of source (audience)**
3. a discussion about **purpose/bias/point of view**
4. a discussion about **currency**
5. an explanation about why the source is **relevant** to the project/paper.

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### FOUNDATION - INITIAL
**B - level Information Literacy**
A bibliography or works cited page is required and must include at least **THREE QUALITY sources**. The sources must be included and cited within the paper/project. Information literacy skills are demonstrated through at least **TWO evaluative annotations** for books, academic/museum websites, or database articles.

Annotation must include:
1. **author credentials**
2. a description of the **type of source (audience)**
3. a discussion about **purpose/bias/point of view**
4. an explanation about why the source is **relevant** to the project/paper.

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### FOUNDATION - INITIAL
**C - level Information Literacy**
A bibliography or works cited page is required and must include at least **TWO QUALITY sources**. The sources must be included and cited within the paper/project. Information literacy skills are demonstrated through at least **TWO evaluative annotations** for books, academic/museum websites, or database articles.

Annotation must include:
1. **author credentials**
2. a description of the **type of source (audience)**
3. a discussion about **purpose/bias/point of view**
4. an explanation about why the source is **relevant** to the project/paper.

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### FOUNDATION - INITIAL
**D - level Information Literacy**
- inadequate annotations
- low-QUALITY sources
- sources not incorporated or cited

QUALITY sources are often found easily in books and databases. A QUALITY WEB source is an educational or museum website, or an online publication that is written by authorities in the field or professional journalists and newspapers such as the New York Times. Quality websites are concerned with aspects of education rather than sales. For instance, blogs written by scholars. Quality web sources have named authors.

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### FOUNDATION - INITIAL
**E - level Information Literacy**
- inadequate annotations
- low-QUALITY sources
- no annotations
- no quality sources at all

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### FOUNDATION - INITIAL
**F - level Information Literacy**
- no bibliography or works cited page
- no annotations
- no quality sources at all

QUALITY sources are often found easily in books and databases. A QUALITY WEB source is an educational or museum website, or an online publication that is written by authorities in the field or professional journalists and newspapers such as the New York Times. Quality websites are concerned with aspects of education rather than sales. For instance, blogs written by scholars. Quality web sources have named authors.

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### SOPHOMORE - PRACTICING
**A - level Information Literacy**
A bibliography or works cited page is required and must include at least **FIVE QUALITY sources**. The sources must be included and cited within the paper/project. Information literacy skills are demonstrated through at least **THREE evaluative annotations** for books, academic/museum websites, or database articles. Annotation must include:
1. **author credentials**
2. the **type of source (audience)**
3. a discussion about **purpose/bias/point of view**
4. a discussion about **currency**
5. a discussion about **content coverage/scope**
6. an explanation about why the source is **relevant** to the project/paper.

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### SOPHOMORE - PRACTICING
**B - level Information Literacy**
A bibliography or works cited page is required and must include at least **FOUR QUALITY sources**. Information literacy skills are demonstrated through at least **THREE evaluative annotations** for books, academic/museum websites, or database articles. Annotation must include:
1. **author credentials**
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4. a discussion about **currency**
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### SOPHOMORE - PRACTICING
**D - level Information Literacy**
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### SOPHOMORE - PRACTICING
**E - level Information Literacy**
- inadequate annotations
- low-QUALITY sources
- no annotations
- no quality sources at all

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### SOPHOMORE - PRACTICING
**F - level Information Literacy**
- no bibliography or works cited page
- no annotations
- no quality sources at all

QUALITY sources are often found easily in books and databases. A QUALITY WEB source is an educational or museum website, or an online publication that is written by authorities in the field or professional journalists and newspapers such as the New York Times. Quality websites are concerned with aspects of education rather than sales. For instance, blogs written by scholars. Quality web sources have named authors.

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*Updated 7/2018*
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<th>JUNIOR/SENIOR - ADVANCED C - level Information Literacy</th>
<th>JUNIOR/SENIOR - ADVANCED D - level Information Literacy</th>
<th>JUNIOR/SENIOR - ADVANCED F - level Information Literacy</th>
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<tbody>
<tr>
<td>A bibliography or works cited page is required and must include at least <strong>SIX QUALITY sources</strong>. The sources must be included and cited within the paper/project. Information literacy skills are demonstrated through at least <strong>FOUR evaluative annotations</strong> for books, academic/museum websites, or database articles. Annotation must include: 1. <strong>author credentials</strong>&lt;br&gt;2. a description of the <strong>type of source (audience)</strong>&lt;br&gt;3. a discussion about <strong>purpose/bias/point of view</strong>&lt;br&gt;4. a discussion about <strong>currency</strong>&lt;br&gt;5. a discussion about <strong>content coverage/scope</strong>&lt;br&gt;6. <strong>relevance</strong> to the project/paper.</td>
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<td>- inadequate annotations&lt;br&gt;- low-QUALITY sources&lt;br&gt;- sources not incorporated or cited</td>
<td>- no bibliography or works cited page&lt;br&gt;- no annotations&lt;br&gt;- no quality sources at all</td>
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