Faculty Learning Community on DIVERSITY

Teaching is too often an isolated endeavor. A faculty learning community is a committed, collaborative, collegial group of faculty across disciplines who are interested in participating in discussing, researching, and recommending meaningful curriculum and pedagogy to improve teaching and learning. The topic for this FLC is infusing diversity into the curriculum. Infusing diversity into the curriculum means that multiple social, historical, political, and theoretical paradigms and concepts, based on the knowledge and experience of diminished groups, are included in all areas of study.

This year’s FLC will continue the work of last year’s FLC by exploring and extending identified questions and research areas. If you apply this year, you are agreeing to continue this work.

Eligibility:
Full-time, part-time and adjunct faculty who have taught at Otis College for at least one year are eligible to apply. Past participants are welcomed.

Applicants should be interested, enthusiastic, and willing to infuse what is learned into their teaching, as well as be a resource and inspiration for the Otis College community.

Criteria for Selection:
- enthusiasm and interest
- application responses (see below)
- diversity of departments
- availability for and commitment to FLC meetings.

Participant Requirements:
- all participants must be available to commit to all 4 meetings held monthly, January, February, March and April 2019. The first meeting will be held mid-January.
- complete all readings
- participate in and contribute to all discussions
- write a short reflection at the end of the meeting series

Stipend:
$250 for attending all 4 of the Spring series of meetings.
$200 for attending 3 of the 4 meetings.
Stipend is forfeited if 4 of the 4 meetings are missed.
All meeting will be held on campus in the late afternoon.

Application Deadline: January 4

More info: https://otis.libguides.com/faculty_development/flc